



Kindergarten Cuties

Ms. Mastropasqua, Ms. Sconzo, Ms. Sims, Mr. Ferri,
Ms. Kambouris and Ms. Restrepo



Parent Newsletter – March 2018

WHAT ARE WE STUDYING?

Reading

We will be reading non-fiction books about the weather. The next books we read are, *Weather* by Kristin Baird Rattini and *Storms* by Miriam Busch Goin. We will be studying all types of weather and storms by looking at details and asking questions about what we read.

We will continue to look at features of a non-fiction text to help us find information quickly and easily. We will look at different types of weather and the seasons in which it occurs and what we wear because of it.

Writing

We will be writing about different types of weather and the seasons it occurs in as well as the garments needed to protect against different types of weather. We will continue to write sentences to add to our writing. We will use a capital letter at the beginning of the sentence and a period at the end. Please encourage your children to use sight words in their sentences. Students should make sure their sentence matches what the picture portrays. When doing writing homework with your child, encourage them to stretch their words and write the sounds they hear. Continue labeling their pictures. Practice reading and writing sight words with your child. These words are important tools for the beginning reader.

Math

We will be working on Chapter 8. We will be representing, counting and writing the numbers 20 to 100. Our young learners will use ten frames and connecting cubes to model 20. We will be writing the missing numbers in the sequence of 1 to 20 to help reinforce children's learning. We will be using a hundred chart to count to 100 and identify number patterns shown on the hundred chart. If your child continues to have trouble writing numbers, please have them practice writing them at home. You can use a yellow marker to write the numbers and have your child trace over the yellow with a pencil. Then your child can try writing the number on his or her own.

What's New in Music and Art?

Ms. LaMorte: Students will work with solo/pitch matching, work well with others, proper play of Rhythm instruments, beat competency, learn 4 songs carefully, and secure familiar dance.

Ms. Eliot: Students will continue to learn rhythms and movements to some of their favorite songs.

*IMPORTANT DATES

3/9 – Science with Dr. Ortiz

3/14 – Report Cards Distributed

3/14 – Parent Teacher Conferences, 5-8pm

3/15 – Parent Teacher Conferences, 12:20-2:20pm – Half day of school for students

News/Information/Tips/Reminders

- Be sure to check your child's homework folder every night and take out papers and notices on the keep home side.
- Please send in a healthy snack and juice box for your child everyday that is peanut free.
- *****Check our instagram and twitter pages:**
Twitter - @PetridesSchool
Instagram - mjpetrides school



Social Emotional Learning Curriculum – Sanford Harmony



This month we will be focusing on Empathy and Critical Thinking Skills. The students will learn to facilitate an awareness between thoughts, feelings, and behaviors. They will learn to promote empathy and incremental thinking and to reduce stereotyped thinking. Students will engage in interactive exercises and games to become aware of how their thoughts influence their feelings and behaviors, to learn the skills associated with empathetic responding, to recognize the malleability of human traits and abilities, and to identify the consequences associated with stereotyped thinking.

A Note From Ms. Ponzi

Dear Families,

March is the month that makes me reflect and feel LUCKY to be a part of the Petrides family. Last month kept us busy and the help and support from everyone at home certainly makes this such a special place. Our Thank Heaven for Little Girls Dance was a huge success and we would like to thank the PTA for organizing this event. We look forward to seeing you all next week at our Spring Parent Teacher Conferences.

Sincerely,
Ms. Ponzi



